

**Deborah L. Hedeem**

Updated: October 2019

EDUCATION

Ph.D.	Syracuse University, 1994 (Special Education)
M.Ed.	Lesley University, 1985 (Special Education)
B.S.	St. Cloud State University, 1984 (Special Education and Spanish)

CURRENT PROFESSIONAL EXPERIENCE

**Provost and Vice Chancellor for Academic and Student Affairs,**  
The University of Montana Western, 2018—present

**Provost and Vice Chancellor for Academic Affairs,**  
The University of Montana Western, 2016—2018

The University of Montana Western is the only U.S. public four-year university with a two-year embedded mission offering one course at a time – 3 hours a day for 18 days before advancing to the next course. Students take four courses (4 credits each) a semester. *Experience One* (X1) engages students and faculty in actively exploring the knowledge, purposes, and practices in every field of study. Experience One is the instructional delivery model that creates a concentrated and dynamic experiential teaching and learning environment for undergraduate students.

Leadership Responsibilities:

Participated as a member of the Chancellor’s Cabinet and worked closely with the Chancellor and Vice Chancellor for Administration and Finance. Served as the Chief Academic Officer of the university and represented Academic Affairs within the Montana University System (MUS). Co-chaired the Academic and Administrative Council, worked with faculty senate and student senate, and responsible for strategic planning and accreditation procedures.

Academic and Student Affairs is comprised of four academic divisions housing 10 academic departments and the following areas report to the Provost: Dean of Students (including Residence Life), Dean of Outreach and Research Director, Director of Admissions, Director of eLearning, Director of the Library, Director of Student Success and TRiO (including Advising and Learning Center), and Registrar and Director of Institutional Research.

The following accomplishments and initiatives were successful and possible because of the enthusiasm and determination of many University of Montana Western (UMW) faculty and staff:

Strategic Vision and Planning. Co-led Steering Committee to renew and refresh Strategic Plan 2020-2027. Led strategic planning efforts and involved entire campus with understanding how their department responsibilities aligned with the UMW's strategic plan, mission and core themes. Strengthened mission and core theme awareness on campus with banners and materials. Developed a campus-wide process to address workflow and communication. Established Convocation Legacy Plaza Ceremony and Graduating Class Legacy Plaza Celebration. Reallocated funds to create two fine arts faculty positions to address university need: Assistant professor of art history/gallery coordinator and assistant professor of theater/technical director.

Accreditation and Assessment. Served as the Northwest Commission on Colleges and Universities (NWCCU) Accreditation Liaison Officer (ALO) for the university. Responsible for leading the Year Seven Self-Evaluation Report and March 2018 visit. Coordinated Accreditation Committee meetings, reviewed standards and evidence, and prepared report sections and the visit. Montana Western's accreditation was reaffirmed in July 2018 with six commendations and four recommendations. Provided assessment committee leadership to advance department assessment plans and reports.

Student Enrollment and Retention. Analyzed low enrollment courses and improved campus rotation of courses. Supported development of Strategic Enrollment Management (SEM) committee. Formed Complete College America (CCA) university team to attend state-wide workshops and implement Momentum Pathways Strategies on campus. Montana is one of four states to receive the Lumina funded National Association of System Heads (NASH) High Impact Practices (HIP) grant for student success. UMW faculty and staff have been involved in the NASH Leadership Academy. Supported the implementation of UMW's online catalog. Collaborated in designing the UMW First-Generation logo. Assisted with the establishment of the Multi-Cultural Center. Co-chaired the American Indian and Minority Achievement (AIMA) committee responsible for professional development opportunities for faculty and staff to increase their knowledge and understanding of Montana American Indian culture and history. Co-led the Explore Your Mindset Book Group (monthly meetings) in 2018/2019 using Carol Dweck's book, *Mindset* to assist faculty and staff with supporting student learning and resiliency strategies. Co-led the Book Group (monthly meetings) in 2019/2020 using Claude Steele's book, *Whistling Vivaldi: How stereotypes affect us and what we can do*.

Faculty Instruction and Support. The Academic Affairs Administrative Restructure process took place during FY2018. In FY2019, the 10 academic departments were organized within four divisions with Division Chairs. The Division Chair positions provide leadership opportunities for faculty and enhance mentoring, supervision, evaluation, and support of faculty. Improved rigor of the tenure and promotion process. Increased faculty professional development travel funds. Provided the Association of College and University Educators (ACUE) Effective Teaching Practices online course for

faculty. Added new academic programs: Ecology, Environmental Sustainability and Scientific Glass.

**Dean, College of Education, Idaho State University, 2006—2016**

The College of Education (COE) at Idaho State University had 43 full-time faculty members and a number of adjunct faculty on four campuses – Meridian, Twin Falls, Idaho Falls, and Pocatello, 13 staff, and the Albion Center for Education Innovation. There were approximately 900 undergraduate students and 250 master and doctoral students. During FY2010-FY2014, the College of Education dealt with a 28% budget reduction totaling 1.1 million dollars. The COE budget was approximately eight million and two million in external grants. The College of Education averaged three new endowments each year.

Highlights of accomplishments and initiatives in the College of Education during the ten years while serving as the Dean:

In FY2007 inherited a \$364,000 debt and in four years all budgets balanced; in FY2008 restructured from five to four departments and decentralized appropriated funds to departments; in FY2009 led a successful NCATE accreditation visit and organized events to celebrate 50 years as a College of Education; in FY2010 consolidated duplication of courses, decreased credits in the teacher education program, and reframed COE services to align with COE mission and strategic plan for a more effective and efficient delivery model; in FY2011 implemented a performance-based budget process, established an Executive Council and the COE commencement hooding ceremony; in FY2012 launched the new COE website, increased rigor of the Promotion and Tenure document, improved marketing and branding of COE recruitment and retention materials, partnered with community colleges in offering early childhood education, secured approval for the Masters of Athletic Training degree and program, and developed new COE vision and mission statements; in FY2013 ISU participated in planning and assessment with Michael Middaugh; moved the Department of Human Resources Training and Development from the College of Technology to the COE, established the Celebrating Excellence evening with six Pride of the College awards, partnered with School District #25 in providing space for the Voice Program serving students with disabilities ages 18-21; in FY2014 ISU participated in program prioritization with Robert Dickeson; refined COE identity of three concentration areas – sport science and physical education, educator preparation, and organizational learning and performance, transitioned from FileMaker Pro data management system to Taskstream; in FY2015 completed building basement remodel, restructured and consolidated staff positions, implemented a third year review process, and created educator preparation initiatives to address teacher shortage; in FY2016 centralized Advising, Teaching, Learning and Student Services in the – ATLAS CENTER, designed the first COE Annual Report, developed guidelines for promotion of clinical faculty, partnered with nine southeast Idaho high schools in establishing Future Educator Association Clubs and led a successful NCATE Legacy visit with all six national standards met.

**Associate Dean, College of Education, Idaho State University, 2005—2006**

Accomplishments included: Coordinated the College's NCATE accreditation plan, oversight of the Teacher Education Program at two outreach campuses, and assisted and supported department chairs with the transition from two divisions to five departments.

**Assistant Dean of Teacher Education, Idaho State University, 2002—2005**

Accomplishments included: Responsible for scheduling over 100 courses each semester for seven programs, assisted with the development of curriculum and assessment plans, addressed student issues and concerns, mentored and evaluated 30 faculty members and 5 staff annually, and monitored the Teacher Education Program budget.

Professor of Special Education, Idaho State University, 2004—2016

Associate Professor of Special Education, Idaho State University, 1998—2004

Assistant Professor of Special Education, Idaho State University, 1993—1998

**PROFESSIONAL DEVELOPMENT LEADERSHIP PROGRAMS**

American Association of Colleges for Teacher Education (AACTE)

American Association of State Colleges and Universities (AASCU)

Higher Education Resources Services (HERS)

Teacher Education Council of State Colleges and Universities (TECSCU)

Western Interstate Commission for Higher Education (WICHE)

WICHE Western Academic Leadership Academy. Boulder, CO. July 2017.

HERS-SA Academy for Women in Higher Education Administration,  
Cape Town, South Africa. September 2012.

HERS Denver Institute for Women in Higher Education Administration,  
University of Denver, CO. 2009.

AACTE *New Dean's Institute - Academy for Leadership Development*,  
Minneapolis, MN. June 2005.

Harvard Summer Institute, *Management Development Program*, Cambridge, MA.  
June 2004.

**PROFESSIONAL DEVELOPMENT CONFERENCES**

**National Level**

Lumina Foundation and The National Association of System Heads (NASH) TS3-  
HIP. *Taking Student Success to Scale: High Impact Practices Network*.  
Nashville, TN. February 2019.

AASCU Symposium: *The Evolution of Student Success: Yesterday, Today and Tomorrow*. Atlanta, GA. March 2017.

AACTE Women in the Deanship Summer Conference, Denver, CO. July 2007.

AACTE Women in the Deanship Summer Conference, Portland, OR. July 2006.

Institute for Charitable Giving, *Seize the Opportunity* Conference, San Antonio, TX. May 2005.

TECSCU Fall Conference, San Antonio, TX. October 2008.

AACTE National Conference, New Orleans, LA. February 2008.

TECSCU Fall Conference, Charleston, SC. October 2006.

AACTE National Conference, Washington D.C. January 2005.

TECSCU Fall Conference, San Francisco, CA. October 2004.

AACTE National Conference, New Orleans, LA. January 2003.

#### Regional

WICHE Western Academic Leadership Forum: *A Place for ALL? Belonging in Higher Education*. Boulder, CO. April 2019.

WICHE Western Academic Leadership Forum: *Breaking through the Noise: Messaging for Maximum Impact*. Vancouver, WA. April 2018.

WICHE Western Academic Leadership Forum: *Designing for Quality in Higher Education Facet by Facet*. Salt Lake City, UT. April 2017.

WICHE Western Academic Leadership Forum: *Calibrating Leadership Through New Landscapes*, Boise, ID. April 2015.

#### State Level

Montana University System – Student Success Summit. Bozeman, MT. October 2019.

Montana High Impact Practices Planning Meeting. Bozeman, MT. October 2019.

American Indian Minority Achievement (AIMA) Lumina Foundation Racial Justice and Equity Summit. *American Indian Student Success Belongs to All of Us*. Bozeman, MT. January 2019.

Complete College Montana Summit: *Gaining Momentum to Reach Higher*. Missoula, MT. October 2017.

Complete College Montana Summit: *Corequisite Academy*. Bozeman, MT.  
November 2016.

Program Prioritization: System-wide training with Robert Dickeson. Missoula,  
MT. October 2016.

#### ACCREDITATION EXPERIENCE—UNIVERSITY LEVEL

##### Northwest Commission on Colleges and Universities (NWCCU)

NWCCU Assessment Essentials Workshop. Las Vegas, NV. January 2019.

NWCCU Meeting – Review of UMW Year Seven Evaluation Report.  
Kirkland, WA. June 2018.

NWCCU Annual Meeting. Seattle, WA. December 2017.

NWCCU Demonstration Project Summit. Seattle, WA. October 2017.

NWCCU Year Seven and Mid-Cycle Training Workshops. Seattle, WA.  
March 2017.

NWCCU Evaluation Committee – Montana State University, Bozeman, MT.  
October 2009.

NWCCU Accreditation Training. Seattle, WA. October 2008.

#### ACCREDITATION EXPERIENCE – TEACHER EDUCATION

##### Council for the Accreditation of Education Preparation (CAEP) National Council for Accreditation of Teacher Education (NCATE)

State Review Team of Teacher Education Program – Lewis-Clark State College,  
Lewiston, ID. November 2013.

CAEP Conference: *Evidence of Quality*, Arlington, VA. September 2011.

NCATE Conference: *Accreditation, Accountability, and Quality*, Arlington, VA.  
September 2007; 2006; 2005.

#### HONORS AND AWARDS

Idaho Council for Exceptional Children Lifetime Achievement Award	2015
Woman of Achievement Award, Zonta International Club Pocatello	2012
Outstanding Public Service Award, Idaho State University	2004
Most Influential Professor, ISU College of Education	2004

Sabbatical Leave to Massey University, Palmerston North, New Zealand	1999
Outstanding Young Woman of America	1997
Master Teacher Award, Idaho State University	1997
Master Teacher Award, Idaho State University	1996
Most Influential Professor, ISU College of Education	1996

## PAST POSITIONS

Graduate Intern, School District No. 742, St. Cloud, MN, 1991—1993  
 Graduate Assistant in Special Education, Syracuse University, NY, 1988—1991  
 Special Educator, School District No. 742, St. Cloud, MN, 1987—1988  
 Visiting Teacher, Blindeninstitutsstiftung, Munich, Germany, 1986—1987  
 Special Educator, School District No. 742, St. Cloud, MN, 1985—1986  
 Teacher Assistant, Perkins School for the Blind, Watertown, MA, 1984—1985

## DOCTORAL DISSERTATION

Hedeen, D.L. (1994). *The interwoven relationship of teaching, learning, and supporting in inclusive classrooms*. Unpublished doctoral dissertation, Syracuse University, Syracuse, NY.

## SCHOLARSHIP

### Refereed Journal Articles

- Denner, P.R., Lin, S., Newsome, J.R., Newsome, J.D., & Hedeen, D.L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal of Assessment and Accountability in Educator preparation*, 2(1), 23-35.
- Hedeen, D. L., & Ayres, B. J. (2002). You want me to teach *him* to read? Fulfilling the intent of IDEA. *Journal of Disability Policy Studies*, 13(3), 180-189.
- Ayres, B. J., & Hedeen, D. L. (1998). Creating positive behavior support plans for students with significant behavioral challenges. *Rural Special Education Quarterly*, 17(3/4), 27-53.
- Ayres, B. J., & Hedeen, D. L. (1996). Been there, done that, didn't work: Alternative solutions for behavior problems. *Educational Leadership*, 53(5), 48-50.

## Solicited Book Chapters

- Hedeen, D.L., & Ayres, B.J. (2011). Positive Verhaltensunterstützung Schaffen. In M.F. Giangreco (Ed.), *Quick-Guides für Inklusion* (pp. 59-71). Landesinstitut für Schule und Medien Berlin-Brandenburg (LISUM). (Five selected chapters translated in German).
- Hedeen, D.L., & Ayres, B.J. (2007). Creating positive behavior supports. In M.F. Giangreco & M. B. Doyle (Eds.), *Quick-guides to inclusion: Ideas for educating students with disabilities (2<sup>nd</sup> ed)* (pp. 107-120). Baltimore, MD: Paul H. Brookes.
- Ayres, B. J., & Hedeen, D. L. (2003). Creating positive behavior support plans for students with significant behavioral challenges. In M. S. E. Fishbaugh, G. Schroth & T. R. Berkeley (Eds.), *Ensuring safe school environments: Exploring issues—Seeking solutions* (pp. 89-105). Mahwah, NJ: Lawrence Erlbaum Associates.
- Hedeen, D. L., Ayres, B. J., & Tate, A. (2001). Charlotte's story: Getting better, happy day, problems again! In M. Grenot-Scheyer, M. Fisher & D. Staub (Eds.), *At the end of the day: Lessons learned in inclusive education* (pp. 47-72). Baltimore, MD: Paul. H. Brookes.
- Ayres, B. J., & Hedeen, D. L. (1997). Creating positive behavioral supports. In M. Giangreco (Ed.), *Quick-guides to inclusion: Ideas for educating students with disabilities* (pp. 113-137). Baltimore, MD: Paul H. Brookes.
- Hedeen, D. L., Ayres, B. J., Meyer, L. H., & Waite, J. (1996). Quality inclusive schooling for students with severe behavioral challenges. In D. H. Lehr & F. Brown (Eds.), *People with disabilities who challenge the system* (pp. 127-171). Baltimore, MD: Paul H. Brookes.

## Monographs

- Twiss, D., Watson, M., Hedeen, D. L., & Ryba, K. (2000). *Executive summary: Autism spectrum disorder reference group*. New Zealand: Ministry of Education.
- Ryba, K., Hedeen, D. L., Twiss, D., & Watson, M. (1999). *Family survey and interview: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.
- Twiss, D., Watson, M., Hedeen, D., & Ryba, K. (1999). *The Imagine Programme (Perth, Australia) report: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.
- Twiss, D., Watson, M., Ryba, K., & Hedeen, D. L. (1999). *Literature review: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.

## Conference Proceedings

Hedeen, D. L., & Tate, A. (2001, July). *Behavioral strategies for inclusive classrooms*. National Autism Society of America Conference, San Diego, CA.

## Commercially Published K-12 Instructional Materials

Inclusion Reviewer, Scott Foresman-Addison Wesley, Teacher's Edition Math Program K-2. 1998.

## Invited Book Review

Meyer, L.H., & Evans, I.E. (2012). *The teacher's guide to restorative classroom discipline*. Sage Publishing.

## Review Manuscripts

Guest Reviewer, manuscript for the Journal of the Association for Persons with Severe Handicaps (JASH). August 1999.

## State, National and International Featured Presentations

Hedeen, D., Eloff, I., Swanepoel, S., & Burger, I. (2012, September). *The dean as academic leader*. HERS-SA Academy, Cape Town, South Africa.

Hedeen, D.L. (2007, August). *Preparing for your NCATE visit*. University of Alaska – Fairbanks, Fairbanks, Alaska.

Hedeen, D.L. (2005, April). *Supporting individuals who have challenging behaviors*. Idaho Association of Developmental Disabilities Agencies State Conference, Boise, ID.

Hedeen, D.L., & Southern, T. (2004, March). *You think I have challenging behaviors, but let me teach you what I can do!* Idaho Parents Unlimited (IPUL) State Conference, Boise, ID.

Hedeen, D. L., & Ayres, B. J. (2002, July). *Proactive curricular and behavioral strategies for the diverse classroom*. Keynote speaker at the Summer Institute on Inclusion, Lesley University, Cambridge, MA.

Hedeen, D. L., & Ayres, B. J. (2002, February). *If you want to help me, get to know ME!: Successful strategies for creating positive behavioral supports*. Keynote speaker at the University of Wisconsin, Oshkosh Conference, Oshkosh, WI.

Hedeen, D. L., & Ayres, B. J. (2002, February). *The connections that link us together: The importance of family, friends, school and work*. Keynote speaker at the University of Wisconsin, Oshkosh Conference, Oshkosh, WI.

- Hedeen, D. L. (2001, October). *A down under approach to education*. Keynote speaker at the Idaho Parents Unlimited (IPUL) State Conference, Boise, ID.
- Hedeen, D. L. (2001, July). *How do I prevent, teach, and respond to behavior at the same time?* Keynote speaker at the Summer Institute on Inclusion, Lesley University (name change from Lesley College to Lesley University), Cambridge, MA.
- Hedeen, D. L. (2001, June). *Lee's determination to be included!* Keynote address at the Queensland Association of Special Education Conference, Brisbane, Australia.
- Hedeen, D. L. (2001, March). *Including diverse learners in literacy and social skill lessons in the general education classroom*. Featured speaker at the Montana State Council for Exceptional Children (CEC) Conference, Missoula, MT.
- Hedeen, D. L. (2000, July). *The ups and downs of supporting a student with autism in her neighborhood school*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.
- Hedeen, D. L. (1999, March). *Creating successful learning experiences for students with autism and severe disabilities*. Featured speaker at the Montana State CEC Conference, Missoula, MT.
- Hedeen, D. L. (1997, July). *Practical solutions to complicated problems*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.
- Hedeen, D. L. (1996, October). *Inclusive education*. Presentation to the Education of Students with Disabilities Interim Committee of the Idaho Legislature, Idaho State University, Pocatello, ID.
- Hedeen, D. L. (1996, July). *Curriculum connections: Making sense of it all*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.
- Hedeen, D. L. (1995, August). *Inclusive education*. Featured speaker at the Summer Leadership Institute, University of Northern Iowa, Cedar Falls, IA.
- Hedeen, D. L. (1994, September). *Kids are better together*. Featured speaker at the Idaho Inclusion Conference, ISU, Pocatello, ID.

#### International Refereed Conference Presentations

- Hedeen, D.L. (2005, July). *Supporting students with challenging behaviors using positive behavior support plans*. International Association of Special Education Conference, Halifax, Nova Scotia.

Budzisz, M., Johns, B., McCaw, A., Hedeem, D., Tang, J., Chiang, C., & Banks, Y.R. (2005, July). *What do I do to help? Practical advice for dealing with students with behavioral challenges*. International Association of Special Education Conference, Halifax, Nova Scotia.

Hedeem, D. L. (1999, July). *Autism: Barrier-free learning*. International Association of Special Education Conference, Sydney, Australia.

#### National Refereed Conference Presentations

AACTE—American Association of Colleges for Teacher Education

CEC—Council for Exceptional Children

TASH—Disability Advocacy Organization

Hedeem, D.L., Linder, C, & Zikratch, D. (2015, February). *Evaluating and supporting teachers across the professional continuum*. AACTE National Conference, Atlanta, GA.

Newsome, J.A., & Hedeem, D.L. (2011, February). *Telling the story and writing the next chapter: How preparing for NCATE can be an effective process for reflection*. AACTE National Conference, San Diego, CA.

Newsome, J., Denner, P., Hedeem, D., & Newsome, J.R. (2009, February). *New Evidence for Student Learning Impacts from the Teacher Work Samples at Idaho State University*. AACTE National Conference, Chicago, IL.

Hedeem, D.L., & Newsome, J.A. (2007, February). *Discovering our conceptual framework: living our vision and mission*. AACTE National Conference, New York City, NY.

Hedeem, D.L., & Newsome, J.A. (2006, February). *A college's process in reviewing and revising its conceptual framework to guide the future direction of teacher preparation*. AACTE National Conference, San Diego, CA.

Hedeem, D.L., & Meyerhoeffer, T. (2005, October). *A collaborative effort to increase elementary educators and special educators in rural areas of Idaho*. American Association of Colleges for Teacher Education and National Association of Community College Teacher Education Programs Web Conference.

Hedeem, D.L. (2004, November). *Teaching students social skills using Comic Strip Conversations*. TASH National Conference, Reno, NV.

Hedeem, D.L., & Southern, T. (2004, April). *Positive behavioral support for an elementary student with challenging behaviors*. CEC National Conference, New Orleans, LA.

- Hedeen, D. L., & Southern, T. (2003, December). *Supporting a student with challenging behaviors in his elementary school*. TASH National Conference, Chicago, IL.
- Hedeen, D.L., & Southern, T. (2003, December). *The Transition from Elementary School to Middle School*. TASH National Conference, Chicago, IL.
- Hedeen, D. L., & Southern, T. (2003, March). *Supporting students with challenging behaviors in inclusive elementary classrooms*. International Conference on Positive Behavior Support, Orlando, FL.
- Hedeen, D. L., & Ayres, B. J. (2002, December). *Creating opportunities through positive behavioral supports*. All day Saturday Institute at the TASH National Conference, Boston, MA.
- Hedeen, D. L. (2002, April). *A school approach to teaching social skills*. CEC National Conference, New York City, NY.
- Hedeen, D. L., Ayres, B. J., & DeLuke, S. (2001, November). *Creating successful experiences for all students through positive behavioral supports*. Pre-Conference all day workshop at the TASH National Conference, Anaheim, CA.
- Hedeen, D. L., & Ayres, B. J. (2000, December). *Lee's determination to be included in Grades 4-12*. TASH National Conference, Miami Beach, FL.
- Hedeen, D. L. (1999, April). *Autism: Strategies for inclusive classrooms*. CEC National Conference, Charlotte, NC.
- Hedeen, D. L., & Ayres, B. J. (1998, December). *Supporting students with challenging behaviors in inclusive classrooms*. TASH National Conference, Seattle, WA.
- Hedeen, D. L., & Ayres, B. J. (1997, December). *Walking the talk—Examining our teaching practices in university classrooms*. TASH National Conference, Boston, MA.
- Hedeen, D. L., & Ayres, B. J. (1997, April). *Curricular adaptations for inclusive classrooms*. CEC National Conference, Salt Lake City, UT.
- Hedeen, D. L., Ayres, B. J., & Meyer, L.H. (1996, November). *A collaborative approach to creating positive supports*. TASH National Conference, New Orleans, LA.
- Hedeen, D. L., & Ayres, B. J. (1996, April). *Implementing most promising practices in college classrooms*. CEC National Conference, Orlando, FL.
- Hedeen, D. L., & Ayres, B. J. (1996, April). *Positive behavioral supports in inclusive classrooms*. CEC National Conference, Orlando, FL.

- Hedeem, D. L. (1995, December). *Dare to discover: Challenging behaviors, facilitated communication, inclusive classrooms*. TASH National Conference, San Francisco, CA.
- Hedeem, D. L., Peck, C., Salisbury, C., Giangreco, M., Logan, K., & Snell, M. (1995, December). *Future research on inclusion: Linking pictures with numbers*. TASH National Conference, San Francisco, CA.
- Hedeem, D. L., & Ayres, B. J. (1994, December). *Working with teachers for change*. TASH National Conference, Atlanta, GA.
- Hedeem, D. L., & Ayres, B. J. (1993, November). *Positive approaches for helping students in inclusive classrooms*. TASH National Conference, Chicago, IL.
- Hedeem, D. L. (1992, November). *The Interwoven relationship of teaching, learning, and supporting in inclusive classrooms*. TASH National Conference, San Francisco, CA.
- Hedeem, D. L., & Ayres, B. J. (1991, November). *Cooperative learning: Changing the college classroom experience*. TASH National Conference, Washington, DC.
- Hedeem, D. L., Duncan, J., Johnson, C., & Kraus, L. (1991, November). *Including students with severe disabilities in regular classrooms using cooperative learning*. TASH National Conference, Washington, DC.
- Hedeem, D. L., & Duncan, J. (1990, December). *Connecting students in the high school*. TASH National Conference, Chicago, IL.

#### Idaho State Conference Presentations

- CEC—Council for Exceptional Children  
 IPUL— Idaho Parents Unlimited  
 ISBA — Idaho School Board Association
- Hedeem, D., Hill, J., & Rowland, P. (2007, November). *Idaho College of Educations' update*. ISBA State Conference, Couer d' Alene, ID.
- Booth, D., Hedeem, D., & Rowland, P. (2006, November). *Idaho College of Educations' update*. ISBA State Conference, Boise, ID.
- Hedeem, D.L. (2004, April). *Positive behaviorial supports*. Idaho Association of Developmental Disabilities Agencies State Conference. Boise, ID.
- Hedeem, D.L., Stronks, C., & Stronks, G. (2004, March). *My transition from elementary school to middle school*. IPUL State Conference, Boise, ID.
- Hedeem, D. L., Stronks, C., & Stronks, G. (2003, October). *My transition from elementary school to middle school*. CEC State Conference, Sun Valley, ID.

- Hedeen, D. L. (2002, October). *Adaptations for successful participation*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (2002, October). *Teaching students to use comic strip conversations*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (2001, October). *Family life: Siblings and their differences*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (2001, October). *Positive behavioral supports in the home and community*. Community Partnerships of Idaho State Conference, Boise, ID.
- Hedeen, D. L. (2001, October). *Stories, strategies, and supports*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (2000, October). *Teaching social skills*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L., & Tate, A. (1998, October). *Autism: Seeing the future*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1997, October). *Autism: Teaching strategies*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1997, October). *Powerful techniques can lead to successful elementary and secondary inclusion*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (1997, January). *Secondary inclusive practices*. Idaho Association of Secondary Principals and Special Education Administrators Annual Meeting, Boise, ID.
- Hedeen, D. L. (1997, January). *Secondary transition*. Idaho Association of Secondary Principals and Special Education Administrators Annual Meeting, Boise, ID.
- Hedeen, D. L. (1996, October). *Dealing with diversity in the classroom*. Idaho Association of Elementary School Principals and Special Education Administrators Annual Meeting, Sun Valley, ID.
- Hedeen, D. L. (1996, October). *Moving on: Grade to grade, school to school*. IPUL State Conference, Boise, ID.
- Hedeen, D. L., & Bush, N. (1996, October). *Teaming for successful transition*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1995, October). *Art of belonging*. IPUL State Conference, Boise, ID.

Hedeen, D. L. (1995, October). *Curricular adaptations for inclusive classrooms*. CEC State Conference, Sun Valley, ID.

Hedeen, D. L. (1995, October). *Including teenagers*. IPUL State Conference, Boise, ID.

Hedeen, D. L. (1994, October). *Positive approaches for inclusive classrooms*. CEC State Conference, Boise, ID.

Hedeen, D. L. (1993, October). *I wanted Ben to be a natural part of our day: Learning in inclusive classrooms*. CEC State Conference, Sun Valley, ID.

## Grants

Honoraria to implement assistive technology in a college course. Dean's Scholarship Grant, December 2001. Amount: \$1,800.00.

Professional Travel to present at the National CEC Conference, New York City, NY, April 2002. Dean's Scholarship Grant, December 2001. Amount: \$1,779.00.

Professional Travel to present at the National Autism Society of America Conference, San Diego, CA, July 2001. Dean's Scholarship Grant, December 2000. Amount: \$1,341.00.

## SERVICE

### Leadership at State and Community Level

State Board of Education Accountability Oversight Committee, 2015—2016.  
Idaho Association for Colleges of Teacher Education (IACTE), 2006—2016.  
President, 2014—2016.

Idaho Professional Standards Commission, 2008—2011; 2014—2016.  
Standard Committee chair, 2010—2011.

Pocatello Chamber of Commerce – Education Committee, 2006—2016.

IPUL (Idaho Parents Unlimited) Board of Directors, 2001—2004.  
Vice President, January 2004.

IDAHO SEAP (State Special Education Advisory Panel), 1996—1999.

President of Idaho CEC (Council for Exceptional Children), 1997—1998.

President-Elect of Idaho CEC, 1996—1997.

Vice President of Idaho CEC, 1995—1996.

Idaho CSPD (Comprehensive System of Personnel Development), 1994—1995.

### Idaho State University Leadership and Committee Work

#### University

Marketing & Materials Approval Committee, 2009—2016.

Assistant Alumni Director Search Committee, summer 2012.  
Academic Standards Committee, 2009—2011.  
Director of Affirmative Action Search Committee, summer 2011.  
University Accreditation Steering Committee, 2010—2012.  
University Business Officer Search Committee, summer 2010.  
DEEP Program student exchange with Savannah State University.  
    Savannah State Students visited ISU in February 2003  
    ISU students visited Savannah State in November 2002  
Curriculum Council Executive Committee, spring 2002.  
Curriculum Council, COE Representative, spring 2001—spring 2002.  
First Year Seminar Advisory Committee, spring 1998—spring 1999.  
Faculty Senate, 1995—1998.  
Professional Policies Council, 1994—1997; chair, 1995—1997.  
Library Budget Allocation Committee, 1994—1995.

### College

NCATE, co-coordinator, fall 2005—2007.  
Core Curriculum Committee, co-chair, fall 2003—2005.  
College Restructuring Committee, fall 2001.  
Tenure and Promotion Committee, fall 2000—2001.  
Physical Education and Dance Search Committee, spring 2001.  
EDUC 402 Course Development Committee, chair, 1998—1999; spring and fall 2001.  
Dean's Faculty Scholarships, chair, fall 2000.  
Director of Field Experience Search Committee, chair, 1998—1999.  
Field Experience Committee, 1998—1999.  
Faculty Promotion Committee, chair, fall 1998  
Portfolio Development Committee/Taskforce, fall 1998.  
Diversity Task Force, 1997—1998.  
Teacher Education Core Course Development, co-facilitator, 1997—1998.  
Dean's Search Committee, spring 1997.  
Dean's Advisory Council, 1995—1996.  
Field Experience Committee, 1995—1996.  
Teacher Education Committee, 1995—1996.  
Framework Committee, fall 1995.  
Educational Leadership, 1994—1996.

### Department/Division

Regional Special Education Consultant Search Committee, spring 2003.  
Special Education Search Committee, fall 2002; chair, spring 2003.  
Family and Consumer Sciences Search Committee, 2000—2001.  
Instructional Technology Search Committee, spring and fall 1998.  
Special Education Faculty Search Committee, spring 1998.  
Special Education Faculty Search Committee, summer 1997.

## Advisor for Student Organization

CEC Student Organization, advisor, fall 2000—fall 2004.

CEC Student Organization, active faculty member, fall 1993—spring 1999.

## Program Coordinator

Saturday School Program, College of Education, fall 1995—spring 2005.

## Solicited Presentations—State, National, and International

*Designing inclusive strategies.* (Fall 2000—Spring 2016). A presentation to student teaching interns during their workshop days each semester. Idaho State University, College of Education, Pocatello, ID.

Hedeen, D.L. (2005, fall). *Autism.* Five workshops (two hours each) to train staff at the Children's Center - Disability Agency, Pocatello, ID.

Hedeen, D.L. (2005, summer). *Visual strategies.* Three workshops (two hours each) to train staff at the Children's Center – Disability Agency, Pocatello, ID.

Hedeen, D.L. (2005, March). *Understanding autism.* A three-hour presentation at the Development Workshops, Inc Annual Conference, Idaho Falls, ID.

Hedeen, D.L. (2004, October). *Supporting students with challenging behaviors.* A four-hour presentation at the Residential Rehabilitation Conference, Idaho Falls, ID.

Hedeen, D.L. (2004, October). *Positive Behavior Support for students with challenging behaviors.* All day workshop presented to START agency staff, Spokane, WA.

Hedeen, D.L. (2004, September). *Supporting families of children who have challenging behaviors.* A four-hour workshop for START Agency parents, Boise, ID.

Hedeen, D.L. (2004, August). *Strategies for supporting students with challenging behaviors.* All day workshop for START Agency staff, Boise, ID.

Hedeen, D.L., & Southern, T. (2004, January). *Creating Visual Strategies for students.* Workshop presented to special educators and paraeducators in School District #25. Pocatello, ID.

Hedeen, D.L., & Southern, T. (2003, November). *Supporting students with challenging behaviors in the middle school.* Presentation to staff at a middle school in School District #25, Pocatello, ID.

- Hedeen, D.L. (2003, October). *Supporting individuals with challenging behaviors*. A four-hour presentation at the Residential Rehabilitation Conference, Idaho Fall, ID.
- Hedeen, D. L., & Ayres, B. J. (2002, March). *Supporting students with challenging behaviors*. Two-day workshop presented to administrators, teachers, and parents, Pocatello, ID.
- Hedeen, D. L. (2001, June). *Creating positive behavioral supports for learning*. Presentation to educators and administrators at the Queensland Association of Special Education Conference, Brisbane, Australia.
- Hedeen, D. L. (2001, June). *Helping children during difficult times*. Presentation to parents and teacher aides at the Queensland Association of Special Education Conference, Brisbane, Australia.
- Hedeen, D. L. (2001, June). *How can I be positive when my child is so challenging*. Presentation to parents, Tasmania, Australia.
- Hedeen, D. L. (2001, June). *How do I help my child with challenging behaviors*. Presentation to parents, Hawkes Bay, New Zealand.
- Hedeen, D. L. (2001, June). *Making a difference for individuals with disabilities*. One-day workshop for educators, teacher aides, and administrators, Hawkes Bay, New Zealand.
- Hedeen, D. L. (2001, June). *Student success through positive behavioral supports*. One-day workshop for educators, administrators, and parents. University of Tasmania, Tasmania, Australia.
- Hedeen, D. L. (2001, June). *Successful strategies for difficult behaviors*. Presentation to elementary teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (2001, June). *Teaching social skills to young children*. Presentation to preschool and elementary educators, Palmerston North, New Zealand.
- Hedeen, D. L., & Davern, L. (2001, June). *Inclusive strategies for diverse learners*. One-day workshop for educators and parents, Palmerston North, New Zealand.
- Hedeen, D. L., & Davern, L. (2001, June). *Teaching methods for the diverse classroom*. One-day workshop for educators, administrators, and parents, Palmerston North, New Zealand.
- Hedeen, D. L., & Ayres, B. J. (2001, May). *Positive behavioral support strategies for the diverse classroom*. Presentation to educators, administrators, and parents, Auckland, New Zealand.

- Hedeen, D. L., & Davern, L. (2001, May). *Collaborative skills for the diverse classroom*. Presentation to educators, administrators, and parents, Auckland, New Zealand.
- Hedeen, D. L. (2001, April). *My first college class experience*. Presentation to high school students attending Future Educators Day at ISU, Pocatello, ID.
- Hedeen, D. L. (2001, April). *Visual strategies to enhance communication and positive behaviors*. Presentation at the Idaho Speech, Language, and Hearing Association Conference (ISLHA), Boise, ID.
- Hedeen, D. L. (2001, March). *Lee's determination to be included in Grades 4-12*. Presentation at the Montana CEC Conference, Missoula, MT.
- Hedeen, D. L. (2001, March). *Positive behavioral support strategies*. One-day workshop for educators in Bonneville Joint School District 93, ID.
- Hedeen, D. L. (2001, February). *Including students: Positive behavioral supports and curricular adaptations*. One-day workshop for administrators, educators, and parents, Pocatello School District 25, Pocatello, ID.
- Hedeen, D. L. (2000, November). *Successful participation through behavioral and curricular strategies*. One-day workshop for administrators, educators, and parents, Boise, ID.
- Hedeen, D. L. (2000, August). *Using COACH as an effective IEP planning tool*. Presentation to Autism Society of America, Treasure Valley Chapter, Boise, ID.
- Hedeen, D. L. (2000, June). *Successful strategies for inclusive classrooms*. One-day workshop for administrators, educators, and parents, Brisbane, Australia.
- Hedeen, D. L. (2000, June). *Teaching social skills to all students*. Presentation to Massey University College of Education faculty, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, May). *Friendly classroom, friendly school*. Presentation to elementary staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, May). *Successful learning and behavior for the classroom*. One-day workshop for educators servicing young children, Napier, New Zealand.
- Hedeen, D. L. (2000, May). *Supporting students through positive interventions*. Presentation to RTLBs (Resource Teachers: Learning and Behavior), Palmerston North, New Zealand.

- Hedeen, D. L. (2000, May). *Teaching skills and responding in supportive ways*. Presentation to staff supporting students with significant needs, Wellington, New Zealand.
- Hedeen, D. L., & Ayres, B. J. (2000, May). *Positive behavioral support and inclusive education*. One-day workshop to administrators, educators, and university students at Auckland College of Education, New Zealand.
- Hedeen, D. L., & Ayres, B. J. (2000, May). *Strategies for students with disabilities*. One-day workshop to administrators, educators, and parents, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, April). *Adapting the language arts curriculum*. Presentation to Massey University elementary undergraduate students, Napier, New Zealand.
- Hedeen, D. L. (2000, April). *Positive behavioral supports*. Presentation to Massey University special education graduate students, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, April). *Practical strategies for home and school*. Presentation to the Autism Association Parent Group, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, April). *Supporting students with disabilities in inclusive classrooms*. Presentation to Massey University undergraduate special education students, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, March). *Adapting the curriculum*. Presentation to elementary teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, March). *Adapting the curriculum*. Presentation to Massey University special education graduate students, Auckland, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Auckland, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Christchurch, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, March). *Supervision techniques*. Presentation to Massey University graduate students in school psychology, Auckland, New Zealand.

- Hedeen, D. L. (2000, February). *Collaborative school consultation*. Presentation to Specialist Education Services (SES), Wanganui, New Zealand.
- Hedeen, D. L. (2000, February). *Creating friendly and supportive classrooms*. One-day workshop for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Gisborne, New Zealand.
- Hedeen, D. L. (2000, February). *Strategies for student success*. Presentation to RTLBs (Resource Teachers: Learning and Behavior), Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Teaching our children social skills*. Presentation at an elementary parent night, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Visual strategies to enhance social skills*. Presentation to elementary staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *Enhancing communication and participation for students with severe disabilities*. Presentation for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *Secondary inclusive strategies*. One-day workshop for staff supporting students with disabilities, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *We want friendly kids, friendly classrooms!* One-day workshop for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L., & Carroll-Lind, J. (2000, January). *Inclusive classroom strategies*. Presentation to elementary school staff, Linton, New Zealand.
- Hedeen, D. L. (1999, December). *Visual strategies to enhance participation*. Presentation to educators and teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (1999, November). *Secondary strategies for positive inclusion*. Presentation to educators and teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (1999, November). *Will today ever end? Strategies for students with disabilities*. One-day workshop for educators, parents, and administrators, Palmerston North, New Zealand.
- Hedeen, D. L. (1999, October). *Assisting students to initiate communication*. Presentation to teacher aides, Palmerston North, New Zealand.

- Hedeem, D. L. (1999, September). *Positive support for including students with disabilities*. Presentation to educators, parents, and teacher aides, Palmerston North, New Zealand.
- Hedeem, D. L. (1999, May). *Positive behavioral support can work!* One-day workshop to educators, parents, and administrators, Bozeman, MT.
- Hedeem, D. L. (1999, May). *Supporting Students with disabilities in inclusive classroom*. One-day workshop to educators, parents, and administrators, Billings, MT.
- Hedeem, D. L. (1999, April). *Communication is the KEY*. Presentation to Blackfoot School District 55 staff, Blackfoot, ID.
- Hedeem, D. L. (1999, March). *All kids are capable*. One-day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1999, March). *Successful learning = Successful behaviors*. One-day workshop presented to Northwest Region educators, McCall, ID.
- Hedeem, D. L. (1999, February). *Autism: Tomorrow's a new day (Part III)*. One-day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1999, February). *Autism: Tomorrow's a new day (Part III)*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1999, February). *Communicating throughout the day*. Presentation to educators in Idaho Falls School District 91, ID.
- Hedeem, D. L. (1999, January). *Positive behavioral support at home*. Presentation at the Southeast Regional Conference at ISU, Pocatello, ID.
- Hedeem, D. L. (1999, January). *Positive behavioral support at school*. Presentation at the Southeast Regional Conference at ISU, Pocatello, ID.
- Hedeem, D. L. (1998). *All kids are capable*. One-day severe disabilities workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1998, November). *Autism: Tomorrow's a new day (Part III)*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1998, October). *How do I make them speak?: Encouraging student participation in class*. Presentation to ISU First Year Seminar staff and faculty, Pocatello, ID.
- Hedeem, D. L. (1998, October). *Why not all kids?* Presentation to ISU student teachers, Pocatello, ID.

- Hedeem, D. L. (1998, September). *Autism: Perception is everything (Part II)*. One-day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1998 September). *Supporting students with autism*. Half day workshop presented to Shoshone Bannock Headstart teachers, Fort Hall, ID.
- Hedeem, D. L. (1998, April). *Autism: Perception is everything (Part II)*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1998, March). *Autism: Take a walk in my shoes (Part I)*. One-day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1998, February). *Autism: Perception is everything (Part II)*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1997, September). *Adapting the curriculum*. Presentation to educators in Pocatello School District 25, ID.
- Hedeem, D. L. (1997, September). *Autism: Take a walk in my shoes (Part I)*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1997, August). *Curricular adaptations for inclusive environments*. Presentation to principals in Pocatello School District 25, ID.
- Hedeem, D. L. (1997, April). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Boise, ID.
- Hedeem, D. L. (1997, March). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Idaho Falls, ID.
- Hedeem, D. L. (1997, February). *Autism: Take a walk in my shoes*. One-day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1997, February). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Pocatello, ID.
- Hedeem, D. L. (1996, October). *Restructuring schools for inclusion*. Presentation to school staff, Caldwell School District 132, ID.
- Hedeem, D. L. (1996, April). *How to include all kids*. Presentation to SNEA Chapter at ISU, Pocatello, ID.
- Hedeem, D. L. (1996, March). *Kids learning together*. Inservice presentation to school staff, Preston Joint School District 201, ID.
- Hedeem, D. L. (1995, November). *Including all children in early childhood settings*. Panel presenter for Pocatello Association for the Education of Young Children (PAEYC), Pocatello, ID.

- Hedeen, D. L. (1995, February). *Inclusive classrooms*. Inservice presentation to School Staff, Moscow School District 281, ID.
- Hedeen, D. L. (1995, February). *Inclusive classrooms*. Inservice presentation to School Staff, Soda Springs Joint School District 150, ID.
- Hedeen, D. L. (1994, November). *Inclusion: The difficulties and benefits of inclusion for students, teachers, and special needs individuals in the public school classroom*. Featured Speaker at IEA/SNEA Symposium, ISU, Pocatello, ID.
- Hedeen, D. L. (1994, October). *Autism*. Presentation to parent group at local elementary school, Pocatello School District 25, ID.
- Hedeen, D. L. (1994, September). *More about inclusion*. Presentation to SNEA Chapter at ISU, Pocatello, ID.
- Hedeen, D. L. (1994, August). *Workshop for inclusion intervention team members*. Two-day workshop for Southeast Region Educators at ISU, Pocatello, ID.
- Hedeen, D. L. (1994, May). *Positive approaches to challenging behaviors*. Presentation to cottage staff at the St. Cloud Children's Home, MN.
- Hedeen, D. L. (1994, April). *Designing inclusive classrooms*. Presentation to graduate students at Eastern Montana College, Billings, MT.
- Hedeen, D. L. (1994, March). *Including kids*. All day workshop for school staff on positive approaches to challenging behaviors, curricular adaptations, and strategies for working with students who have severe disabilities in general education classes, Idaho Falls School Districts 91 and Bonneville Joint School District 93, Idaho Falls, ID.
- Hedeen, D. L. (1994, March). *Inclusive classrooms*. Four one-hour presentations. Upper Snake River Valley Educators Conference, Rigby, ID.
- Hedeen, D. L. (1994, January). *How to include students with disabilities*. All day inservice for educators and administrators. The focus was on inclusive education and practical strategies to use when including students with disabilities in general education classrooms, Shelley School District 60, ID.
- Hedeen, D. L. (1993, November). *The move toward inclusive education: What does an inclusive classroom look like?* Presentation to Region III Special Education Directors, Pocatello, ID.
- Hedeen, D. L. (1993, May). *Facilitated communication in the high school: Peers, pressure, and positive ideas*. Second Annual Facilitated Communication Conference, Syracuse, NY.

## Professional-Related Consulting

Provided over 100 consultation visits related to positive behavioral support and educational curricular adaptations for students with autism and severe disabilities. 20 Idaho School Districts. 1993—2005.

## Professional Development – Education

National Autism Society of America Conference. San Diego, CA. July 2001.

Two-day workshop with Anita Archer (educational consultant on modifying curriculum) from Oregon. Pocatello, ID. September 2000.

One-day seminar with Tony Atwood (expert on Asperger Syndrome) from Australia. Wanganui, New Zealand. September 1999.

One-day seminar with Christopher Gillberg (expert on autism) from Sweden. Auckland, New Zealand. August 1999.

One-day seminar with Linda Hodgdon (expert on visual and communication strategies from Michigan). Pocatello, ID. November 1998.

Workshop training: Picture Exchange Communication System (PECS). Boise, ID. April 1998.

State-of-the-Art Teacher Education Albertson Foundation meeting. Boise, ID. November 1997.

Students in Transition (Freshman Year, Transfer Year, and Senior Year) Conference. Chicago, IL. November 1997.

Workshop on Reauthorization of IDEA (Individuals with Disabilities Education Act). Idaho Falls, ID. October 1997.